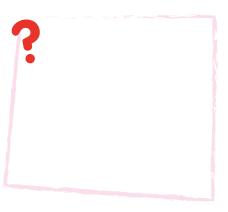
Think of three questions you would like to ask the artist.







Now that you have spent time viewing and responding to the photograph, choose three new words that come to mind about the artwork.

What you are learning:

- · Developing opinions, feelings and thoughts
- Being able to talk and write about your ideas
- Using descriptive language
- Understanding multiple perspective
- Reflecting and thinking critically on images and information
- · Asking critical questions on what you view
- Making comparisons to other visuals
- Inferring and making connections to what you already know
- Evaluating a work based on information viewed

For your notes, reflections, doodles and sketches



Materials developed by Laraine Bamrah and Martin Yakabuski, Teacher Training and Development, British Council, Singapore, in partnership with ArtScience Museum.



For further information about the British Council Creative Education Programme: www.britishcouncil.sg/creative-education





DISCOVERY WORKSHEET

CREATIVE EDUCATION PROGRAMME 2015



'En Passant' by Adeline Kueh

Find the photograph 'En Passant' in the exhibition; take a few minutes to study the image and consider these questions on your own:

List three words that come to mind when you look at this photograph.

What do you feel, when you view this photograph?

Do you like the photograph 'En Passant'? Why or why not?



Now go and find two other artworks by different artists in the exhibition that share similarities with this one. Focus on the use of shape, colour, space and subject (key elements of visual art).

Title: Title: Artist: Artist:

How are they similar? How are they similar?

Next, find two other artworks by different artists in the exhibition that are very different from this photograph. Again, look in particular at the artist's use of shape, colour, space and subject.

Title: Title: Artist: Artist:

How are they different? How are they different?

